Tampa Bay Christian Academy - Wellness Policy Triennial Assessment Tool

Date of Assessment: April 4, 2025				
Assessment Lead(s): Matth ew Pearyhouse				
Committee Members Present: Matthew Pear	Jhous.	c Tif	fany Va	iqua,
Committee Members Present: Matthew Pears Helen Lagos, Jo Section 1: General Policy Compliance	ikaih	Hardy,	Yara Per	rt.
Assessment Question	Yes	No	Partial	Notes/Evidence
Has the Wellness Policy been reviewed in the past 3 years?				
Is the policy available to the public (website, front office, etc.)?				
Are stakeholders involved in policy updates?				
Does the policy include goals for nutrition, physical activity, and wellnow	ess?			
Has a wellness committee or team met in the past year?				
Section 2: Nutrition Promotion & Education	V			
Assessment Question	Yes	No	Partial	Notes/Evidence
Is nutrition education provided at all grade levels?	V.			
Is nutrition education integrated into other subjects (e.g., science, PE)7			
Are healthy foods promoted throughout the school (signage, announce	ements, et	c.)?		
Are food and beverages sold/served at school compliant with Smart S	inacks star	ndards?		
Are rewards/celebrations using non-food or healthy food items?				•
Section 3: Physical Activity				
Assessment Question	Yes	No	Partial	Notes/Evidence
Do students receive physical education on a regular basis?	\ <u></u>			
Is recess provided daily for elementary students?				
Are teachers encouraged to use physical activity breaks during class	time?			
Are students discouraged from losing recess/PE as punishment?	1			
Are extracurricular physical activity opportunities available?	l V			
Section 4: School Meals & Environment				
Assessment Question	Yes	No	Partial	Notes/Evidence
Do school meals meet USDA nutrition standards?	\bigvee			
Are students given adequate time to eat (minimum 20 minutes once	seated)?			

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Are water fountains or water refill stations accessible throughout the da	y? √			
Are staff encouraged to model healthy eating behaviors?			1	
Are students involved in meal planning, taste tests, or garden activities	?		<u> </u>	
Section 5: Wellness Promotion & Staff Wellness				
Assessment Question	Yes	No	Partial	Notes/Evidence
Are wellness messages shared with families (newsletters, events, etc.)	? \(\)			
Are wellness-related professional development opportunities offered to	staff?			
s there a staff wellness initiative or program in place?		J		
Are health screenings, fitness challenges, or mental health supports of	ered			
re community partners engaged in supporting wellness activities?	1			
Section 6: Public Involvement				
ssessment Question	Yes	No	Partial	Notes/Evidence
e families, students, and staff invited to participate in the wellness co	mmittee?			
s a wellness survey been distributed to gather feedback?	1			
the wellness policy assessment shared publicly (online, newsletter, e	tc.)?			
reedback from stakeholders used to revise the wellness policy?	1			
Immary of Strengths The wellness policy is largely to involve a grand been implemented.	zino ceater	lmy nuv	plemen nber o	ted and an f stake holders
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Our program would benefit from • Strategic efforts to encourage. • More opportunity for student	staff	hea	Hby liv	irg.

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Florida Corrective Action

> Take finding to admin. team > Recommend strategies for staff health, student involvement > Work with admin team to implement and evaluate.	